

ECO 205 (H): ECO 205 : Introductory Macroeconomics

Spring 2024 | Vincent Carret

30		Students Enrolled
28		Students Responded
93.33%		Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 □ | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	3.8	3.9
C. Excellent Course	3.7	3.8

Your Overall Converted Ratings

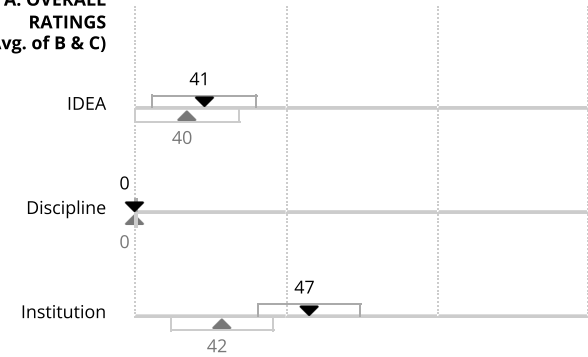
Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	39	40
Discipline		
Institution	41	46
C. Excellent Course		
IDEA	40	42
Discipline		
Institution	43	48

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Your Converted Average

A. OVERALL RATINGS
(Avg. of B & C)



		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.7			43
My background prepared me well for this course's requirements.	3.5			40
I really wanted to take this course regardless of who taught it.	3.6			43

Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.3	0% (1 or 2) 82% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4	4% (1 or 2) 75% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	3.8	11% (1 or 2) 64% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.1	7% (1 or 2) 86% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	3.8	11% (1 or 2) 68% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.1	0% (1 or 2) 86% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	3.5	18% (1 or 2) 46% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	7.14% (2)	7.14% (2)	57.14% (16)	28.57% (8)	28	0	0.8	4.07
Found ways to help students answer their own questions	3.57% (1)	7.14% (2)	21.43% (6)	39.29% (11)	28.57% (8)	28	0	1.04	3.82
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	17.86% (5)	39.29% (11)	42.86% (12)	28	0	0.74	4.25
Made it clear how each topic fit into the course	0% (0)	0% (0)	14.29% (4)	60.71% (17)	25% (7)	28	0	0.62	4.11
Explained course material clearly and concisely	3.57% (1)	14.29% (4)	35.71% (10)	21.43% (6)	25% (7)	28	0	1.12	3.5
Introduced stimulating ideas about the subject	0% (0)	3.57% (1)	21.43% (6)	50% (14)	25% (7)	28	0	0.78	3.96
Inspired students to set and achieve goals which really challenged them	3.57% (1)	7.14% (2)	25% (7)	39.29% (11)	25% (7)	28	0	1.02	3.75
<i>Describe your attitudes and behavior in this course.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	3.57% (1)	7.14% (2)	25% (7)	42.86% (12)	21.43% (6)	28	0	0.99	3.71
My background prepared me well for this course's requirements.	7.14% (2)	10.71% (3)	25% (7)	39.29% (11)	17.86% (5)	28	0	1.12	3.5
I really wanted to take this course regardless of who taught it.	10.71% (3)	7.14% (2)	21.43% (6)	28.57% (8)	32.14% (9)	28	0	1.29	3.64
Overall, I rate this instructor an excellent teacher.	0% (0)	10.71% (3)	17.86% (5)	50% (14)	21.43% (6)	28	0	0.89	3.82
Overall, I rate this course as excellent.	3.57% (1)	7.14% (2)	25% (7)	46.43% (13)	17.86% (5)	28	0	0.97	3.68
	Very unlikely	Somewhat unlikely	Neither likely or unlikely	Somewhat likely	Very likely	N	DNA	SD	M
How likely are you to recommend this instructor to a friend?	7.14% (2)	7.14% (2)	10.71% (3)	50% (14)	25% (7)	28	0	1.11	3.79

Qualitative

Comments -

- Very hard to understand but offers lots of extra credit and a clear outline of the schedule.
- N/A
- Thanks for the great semester!!!
- N/A
- Professor Carret is a very intelligent individual who knows a lot about his field. The only thing I would recommend is doing more hands-on projects like the country project or the trading simulation at the beginning of the year to help convey the topics.
- I enjoyed his class and the way that he taught. I enjoy the extra credit he gives out and the presentations/projects to understand the material. I also really liked the country project and how that was formatted. Another thing to add, is that he helped me a lot when I went into his office hours.
- I am not a fan of Macro or Micro in general so this class was more challenging for me. It was cool to have a professor who has shown so much passion for this topic. I can be slow at learning sometimes especially since its a topic I am not interested in so a lot of it went through one ear out the other. For me his tests were kind of hard just because nothing really clicked for me but overall if I had tried harder I could've probably done better.
- I would say Professor Carret knows the material in this course very well but he doesn't relay it to students very well and is generally condescending.
- The problem sets every Thursday were good to practice for exams. The handwriting was a little hard to read but overall good teacher.
- Good teacher, has extremely helpful office hours.
- professor Carret, was a good teacher and would defiantly recommend going into his office hours if you have questions about anything he helped me no problem.
- Professor Carret overall did an good job teaching the introductory macroeconomics course. Sometimes his teaching style is a little hard to follow, but the problem sets were helpful for the exams.
- Dr. Carret made class very interesting and entertaining with his dry humor and witty responses to students. He was clear about what he expected you to know for the exams and he gave plenty of practice problems. Overall, a very knowledgeable professor who cared about his students' education.
- The course was interesting, but I felt how you covered the material could have been better.

Why? -

- The course is doable because Dr. Carret makes it clear what he wants you to know. If you put in the effort, you will get rewarded.
- Because he was a nice professor ad helped when he noticed you needed help and even more so if you go into office hours.
- Because he is willing to work with his students.
- Decent class with funny professor
- Clearly explained course information and was a very helpful professor.
- He was helpful
- He explained well and offers clear explanations to questions
- Stated why in the comments section
- His class and his test might be hard but you do learn a lot from his style of teaching. He is very connected within the class with all students which makes it easier to pay attention. His class scheduling seems to fit very well with what we learn, first day we learn the next day we go over the objectives by completing worksheets.
- knows what hes talking about and he is unironically funny
- He's a really nice professor and he will help you if you go into his office hours.
- The economic department has many good professor's. Professor Carret is one of them.
- The class was very manageable and expectations were clearly stated.
- Because he is reasonable, explains things well, and his office hours are always open.
- N/A
- Very Hard to understand if you want to know a lot about Macroeconomics.